

Young Sussex Nursery (Shoreham)

302 Upper Shoreham Road, Shoreham-by-Sea, West Sussex, BN43 6BA



Inspection date 16 April 2015
Previous inspection date 12 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Managers and staff have an exemplary understanding of how to meet the safeguarding and welfare requirements. They have rigorous systems to establish staff suitability, and all staff know exactly what to do should they have concerns about a child's welfare.
- Staff have an excellent understanding of how to meet the learning and development requirements. They shape and re-shape their teaching to focus on children's immediate learning and interests. As a result, children show exceptional involvement in their play and learning.
- Children's well-being is extremely well promoted by staff. Children have excellent skills in identifying and expressing their feelings and learn successful ways to manage their behaviour. This promotes their emotional development.
- Managers and staff have excellent partnerships with parents. Parents comment on how staff go over and above what is required in order to meet families' needs.
- Children have exemplary skills in preparation for their future learning. They are curious, highly motivated, confident and independent. Staff and managers create an excellent provision where children thrive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the promotion of children's problem solving by consistently giving them time to find their own solutions.

Inspection activities

- The inspector observed children at play in each age range, indoors and out, including the forest school.
- The inspector examined a range of documentation.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents to gather their views.

Inspector

Susan McCourt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have exemplary teaching skills. They work extremely closely with parents to share information about children's care and learning needs. Staff closely monitor children's learning and children make outstanding progress in their abilities and knowledge. Staff plan highly engaging and fascinating activities for children, such as watching butterflies grow from eggs. Staff talk and act at the children's pace to make sure that children can understand what is happening and make their own independent choices. As a result, children of all ages and abilities are highly independent learners who are capable of setting their own challenges. This prepares them well for their move to school. Staff give excellent support to children's language skills, and extend their conversations. Staff use questions very skilfully to encourage children to make decisions and think about consequences. On occasion, however, staff sometimes supply answers to questions that children could solve themselves, which has a minor impact on their problem-solving skills.

The contribution of the early years provision to the well-being of children is outstanding

Staff are highly effective key persons. They have a detailed knowledge of babies' individual needs, and follow their routine exactly as it would be at home. Children have easy access to their family photographs, and build exemplary relationships with staff. This helps children to be very confident to explore from such a strong and secure base. Staff create an excellent learning environment in terms of the equipment available, outings and visitors. This keeps children highly engaged in play, which is of excellent quality. They are extremely well motivated to play and explore. Staff have high standards of hygiene and care. For example, they ensure that children can eat at their own pace and provide very healthy meals and snacks. Children learn to manage their safety and personal care because staff promote these skills so well. This supports children's physical development.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management are inspirational. Managers have innovative plans and work closely with staff and parents to achieve continuous improvements for the direct benefit of children. For example, children thoroughly enjoy the new forest school initiative. Managers rigorously monitor children's progress and can compare different groups, such as boys' progress as compared to that of girls. The frequency and depth of analysis means that managers and staff can quickly re-shape their provision to address any achievement gaps or additional needs. Managers and senior staff supervise and regularly appraise staff to identify areas for professional development. Managers assess the impact of any training and build on staff's ideas. For example, managers are establishing peer observations to work alongside other supervision following recent training.

Setting details

Unique reference number	113846
Local authority	West Sussex
Inspection number	839915
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	35
Number of children on roll	90
Name of provider	Ingrid Boyd
Date of previous inspection	12 April 2011
Telephone number	01273 440 777

Young Sussex Day Nursery in Shoreham by Sea, West Sussex, registered in 1992. The nursery is open each weekday, from 7.45am to 6pm, all year round, excluding public holidays. The nursery receives funding to provide free early education to children aged two, three and four. The nursery employs 17 members of staff including the setting manager. One member of staff holds Early Years Teacher Status and 14 hold relevant qualifications between level 2 and level 4.

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