

Young Sussex Nursery (Shoreham)

302 Upper Shoreham Road, Shoreham-by-Sea, West Sussex BN43 6BA



Inspection date	7 August 2019
Previous inspection date	16 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. They share very positive views about the setting. Parents comment that they value the information shared with them about their child's learning and development.
- Managers and leaders are highly committed to the continued development of the setting. They have a strong vision and are determined to achieve good outcomes for children.
- Staff receive ongoing regular supervision and training opportunities, to continue their development and build on their skills. There is an ongoing culture of reflection and evaluation to develop practice.
- Children develop secure emotional attachments with staff. Staff are nurturing and sensitive to children's needs, supporting their emotional well-being effectively.
- The manager and staff work well with relevant professionals and staff at other settings children attend, to provide continuity of care for all children.
- There is some inconsistency in the quality of teaching. Staff working with the older children are skilled at encouraging children's curiosity and provide activities that offer a good level of challenge. However, teaching of the younger children is not always targeted as effectively as possible. Children are sometimes asked questions which are too challenging and they are not always given time to respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to make better use of opportunities that arise, to build on younger children's interests in activities to extend their learning.

Inspection activities

- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and learning during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of relevant documentation, including children's learning records and evidence of staff suitability.
- The inspector spoke with parents to gather their views.

Inspector

Kerry Bentley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are secure in their knowledge of how to identify and report any concerns regarding children's welfare. Staff use procedures such as risk assessments and sleep checks to help keep children safe. Rigorous recruitment procedures are followed to ensure suitability of staff. Self-evaluation is used to continue improvement effectively. For example, staff noticed a decline in children's literacy development, and acted on this quickly by attending training and providing a movable trolley full of writing materials. Staff support children with special educational needs well. Staff swiftly identify and act on concerns, working with parents and other professionals to ensure good outcomes for all children.

Quality of teaching, learning and assessment is good

Staff have high expectations of what children can achieve, providing a good variety of stimulating activities and experiences that children are keen to take part in. For example, the younger children explore textures and insects through ice and mud. Staff make continuous observations and assessments of children's learning and development. Overall, these are used effectively to inform planning and children's individual next steps. Staff promote children's mathematical development well; staff use language and concepts during play to extend children's knowledge. For example, when role playing in the kitchen, a staff member talks to children about the value of money. Staff encourage older children to practise their early writing skills, using pens and paper to make lists in the role-play kitchen. Younger children enjoy sharing books and developing their communication skills.

Personal development, behaviour and welfare are good

Children's independence is encouraged at every opportunity. From an early age, the children serve their food at mealtimes and take their shoes and coats off. Children behave well. They are aware of the boundaries and expectations of the setting. Staff use sensitive, positive reinforcement to deal with any unwanted behaviour and encourage children to think of the feelings of others. Children's self-esteem is supported through praise and recognition of their achievements. They are given the opportunity to be a 'special helper' and carry out tasks. Staff promote children's health effectively. Children have first-hand experiences to support their understanding of healthy eating, for example they grow and harvest potatoes, and discuss and find out how these can be used in different ways.

Outcomes for children are good

Children are making continued good progress across all areas of learning. They are motivated to learn and share their experiences. For example, a child excitedly tells staff to 'look at the clouds, we have to tidy up quickly to go outside before the rain comes'. Children are prepared well for the next stage in their learning. Staff share with parents what children will be expected to know when moving on to school. This gives children the opportunity to develop and practise these skills within the setting. Additional funding is used effectively to support children's individual needs, for example offering additional sessions for children transitioning to school.

Setting details

Unique reference number	113846
Local authority	West Sussex
Inspection number	10108423
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	35
Number of children on roll	80
Name of registered person	Boyd, Ingrid
Registered person unique reference number	RP909620
Date of previous inspection	16 April 2015
Telephone number	01273 440 777

Young Sussex Nursery (Shoreham) is located in Shoreham by Sea, West Sussex and registered in 1992. The nursery is open each weekday from 7.45am to 6pm, all year round, excluding public holidays. It receives funding to provide free early education to children aged two, three and four.

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