

# Inspection of Young Sussex Nursery (Brighton)

Young Sussex Nursery, 191-193 Dyke Road, Hove, Sussex BN3 1TL

---

Inspection date: 12 May 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
------------------------------	--------------------

---

The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children flourish in this well-organised, high-quality nursery. Children are warmly welcomed by enthusiastic staff and happily find their friends. They enjoy a choice of healthy breakfasts before they start an exciting, joyful day of learning. Children lead their own imaginative and creative play, inspired by the stimulating range of resources, in cosy and comfortable spaces. Babies benefit from the calm and encouraging staff as they try new experiences. Children are consistently given ample time to listen, think and respond to challenges. All children, including those with special educational needs and/or disabilities (SEND), make impressive progress.

Children are highly motivated to learn through exciting sensory exploration and curiosity. For example, toddlers show great delight as they reach out to touch the sparkly lights of a sensory bubble lamp. They are fascinated to watch the colour patterns changing as they roll light balls to their friends. In the garden, they smell herbs and spices as they add them to their cooking.

Children learn to celebrate their achievements. For example, babies clap with excitement when they succeed in finding a 'tiny' toy cow in the hay. Older children take photos of their work. They choose the photos, writing and creative work they want to display on their own board. Children proudly talk about their activities and show excellent self-esteem, confidence and well-being.

## **What does the early years setting do well and what does it need to do better?**

- Staff recognise and capture unique moments to build on children's interests to broaden their experiences and vocabulary. They are extremely skilled in supporting children to develop their play. Staff narrate what is happening, wait and watch before extending learning. Children are inspired to experiment and try out their ideas. Even the youngest persevere. For example, toddlers keep on trying until they have mastered the use of scissors.
- Children learn that reading helps them to gain knowledge as well as giving them pleasure. Older children use books to find out facts, for example, about trains as they play with toy trains. Children choose independently to read stories to each other. They begin to recognise letters and read simple words. Babies and toddlers snuggle onto sofas or staff laps to share well-read stories and picture books. They listen carefully and constantly learn new sounds and vocabulary.
- Staff are consistent and extremely effective in the way they manage children's behaviour. They understand the level appropriate for different ages of children. For example, staff quickly distract toddlers into new activity before their frustration escalates and support older children to solve their own conflicts. They completely promote positive reinforcement. Children's behaviour is exemplary.

- The nursery benefits greatly from a well-qualified and experienced management team. They are highly motivated, inspirational and passionate about providing all children with the very best start. The knowledgeable early years teacher consistently monitors and supports staff practice to ensure high-quality teaching. Managers and staff work together extremely well. Children's learning and development is significantly enhanced by the resulting staff confidence and sense of well-being.
- Partnership with parents is exceptionally well embedded in staff practice and helps to raise children's outcomes to the highest levels. Managers and staff use daily contacts and online communication to great effect. They give ideas and specific resources for home learning. Parents share their knowledge of children's interests, activities and learning and staff use this in the nursery.
- Parents speak extremely highly about the setting and staff. They greatly appreciate the professional support they receive to help further their children's learning and development. Parents speak of the excellent progress their children make and how well prepared they are for their future learning. Shared planning with parents, particularly for children with SEND, helps to ensure continuity of practice and that children's needs are fully met.
- Managers use additional funding extremely well to help raise children's outcomes. For example, the outside environment has been enhanced even further to give children without gardens a wider range of opportunities for play. Children who speak English as an additional language are exceptionally well supported and included. Staff sing simple songs in the children's home languages, for instance. This gives them a sense of belonging and helps all children learn about others.

## Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a strong culture of safeguarding at this nursery. They always have children's safety and well-being in mind. Staff support children to begin to manage their own risks. For example, they learn to negotiate the stairs safely. Managers follow safe recruitment practices to ensure staff are suitable to work with children. Staff have regular training and know what to do if they have any concern about a child's welfare. They understand whistle-blowing procedures and would act quickly in response to an allegation against a member of staff. Managers and staff actively work with families and other agencies to ensure any early intervention needed happens promptly.

## Setting details

<b>Unique reference number</b>	2545705
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10215544
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	120
<b>Number of children on roll</b>	91
<b>Name of registered person</b>	Young Sussex Ltd
<b>Registered person unique reference number</b>	2545704
<b>Telephone number</b>	01273 736948
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Young Sussex Nursery (Brighton) registered in 2019. It is located in Hove, East Sussex. It is one of three nurseries owned by the same provider. The nursery is open Monday to Friday, all year round, from 7am to 7pm. It provides funded early education for two-, three- and four-year-old children. The nursery has 26 staff, 20 of whom hold an early years qualification at level 3 or above.

## Information about this inspection

### Inspector

Sue Suleyman

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager carried out a learning walk with the inspector and discussed the curriculum across the nursery.
- The early years teacher and the inspector carried out a joint observation of a group activity.
- Some parents and children spoke to the inspector and she took their views into account.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022